

STUDENT GUIDE TO SCHOOL VISIT

Year Two

Mansoura Manchester Dental Program
Faculty of Dentistry

Cours: Prevention into Practices (PIP)

Year: two MMDP

Aim

- 1. Increase the awareness of the role of dental professionals within the wider health and social care environment
- 2. Acquire knowledge of collaborative working to improve general and oral health outcomes
- 3. Appreciation of the role of other health/social care professionals concerning dental health/prevention
- 4. Awareness of the 'common risk approach' to disease prevention and health improvement
- 5. Awareness of the value of collaborative working between Dental Care Professionals (DCPs) and other health/social care professionals
- 6. Develop and refine communication skills to support behavior change
- 7. Understand the social and environmental factors that influence health and how this informs communication between dental professionals, their patients, and the public
- 8. Develop an insight into the challenges of communicating clear effective messages to individuals with a range of socioeconomic and cultural backgrounds, and varying educational abilities
- 9. Feel confident interacting with clients and other health workers in a nondental setting

On completion of this outreach visit you will be familiar with:

- Appropriate preventive interventions and tailored oral health messages for individuals based on an assessment of their needs
- How communication can make the delivery of an oral health message effective or not

<u>Health Improvement Outreach Visits: Partnership working for health improvement</u>

To understand the potential for partnership working to improve oral and general health outcomes using a 'common risk factor' approach, students

will go out with some of the various dental public health supervisors to the schools in Mansoura city.

During the visits, students can perform an oral health education session with primary school children using PPT and audiovisual activities.

Attendance at outreach visits: Important instructions

If needed, some resources should be prepared for your outreach visits, such as leaflets and oral hygiene demonstration models,....

- 1. Your **student ID badge** is essential. You will not be permitted to go out with the host partners without it.
- 2. Dress code: smart/casual. No jeans or trainers.
- 3. Remember to prepare leaflets, information, and demonstration materials with you for the visit.
- 4. The Dental Public Health assistant staff will observe your professionalism and communication. Please ensure to **introduce yourselves** and to **say thank you** to the teams who have hosted you.
- 6. NO food/snacks should be given to the children or adults.
- 7. **NO** intrusive activities i.e. clinical examinations.
- 8. At the visit use the reflection form (Appendix 1) to structure and record your observations.

Appendix 1: Forms to use at outreach visits

Here are three forms to use during your visit.

1. Reflection form of the students during an outreach visit (appendix 1)

This gives you a structure for your observations but you may want to make rough notes during the visit and expand on these later. Do this soon after the visit so that you have a basis for your presentation back to the group.

2. Reflection form of the schools' administrators during an outreach visit (appendix 2)

This form will be directed to the school's activities coordinators to evaluate the coordination of the school visits

Feedback form for staff to feedback on Dental Students (appendix 3)

You will be given individual feedback from the staff. The assessment form over-leaf is to be completed by your supervisors during the school visit. One form is to be completed for each student.

(Appendix 1)

Reflection form of the students during an outreach visit

	Not achieved	Partially	Achieved			
		achieved				
communication with supervisors						
Your supervisors	-					
support you						
Your supervisors						
respect you						
You feel equality						
and fairness from						
supervisors						
School environ	ment /staff					
Class capacity is						
suitable						
School equipment						
is suitable						
school staff deal						
with respect						
The school staff						
was cooperative						
Coordination of	f the school visi	ts				
You were notified						
of all details						
regarding the visit						
The time of the visit						
was suitable						
The duration was						
suitable						
The transportation						
was suitable						
General comments:						
Student name:						
Signature:						
Date:						

(Appendix 2)

Reflection form of the schools' administrators during an outreach visit

	Not achieved	Partially	Achieved
		achieved	
Coordination of the	visit		
The coordinators support			
you with all the details			
regarding the visit the coordinators were			
cooperative and			
respectful			
The coordinators were			
committed to the visit			
plan			
Students during the	e visit	I	
The students were respectful and follow			
professionalism			
The students follow the			
instructions			
Committed to the visit			
plan			
Scientific content a The content was useful	na activities	<u> </u>	
The content was simple and suitable for the			
school's children			
The activities were useful			
The activities were			
interesting and suitable			
for the school's children			
General comments:			
name:			
position:			
Signature:			
Date:			

(Appendix 3)

Feedback form for staff on Dental Students

The students were evaluated inside the classes by dental public health assistant staff according to the following checklist:

	Not achieved	Partially achieved	Achieved			
	(0)	(1)	(2)			
General communication						
Interaction with						
child Professionalism						
	4-4:					
Simple presentation						
Introduction						
Message clarity						
Avoidance of						
dental jargon Conclusion						
Message suitability						
Activity	T	T	T			
Innovative ideas						
Positive approach						
Interesting						
Overall rating		/20				
General comments:						
Assessor name:						
Accessor position:						
Assessor position:						
Signature:						
_						
Date:						

رؤية البرنامج

برنامج متميز عالميا ورائد في مجال التعليم الدولي لطب الأسنان.

رسالة البرنامج

إعداد خريج متميز علميا وباحث مواكب لأحدث التقنيات وقادر على الإسهام في التطور وذلك من خلال نظام الدراسة التكاملي وتهيئة البيئة التعليمة والبحثية مما يؤدى إلى تقدم مهنة طب الأسنان وخدمة المجتمع وتنمية البيئة.