



Program Report and Year Reports

2023/2024

**Mansoura Manchester Dental Program
Faculty of Dentistry – Mansoura University**

Mansoura Manchester Dental Program

Annual Program Report (APR)

2023/2024



Annual Program Report (APR) 2023/2024

University	Mansoura University
Faculty	Faculty of dentistry
Program Name	Mansoura-Manchester Dental Program (MMDP)
Program type	Integrated Dental program The program includes the following blocks: Restorative block which includes: Dental biomaterial Operative Fixed prosthodontics Removable Prosthodontics Periodontology Oral and Maxillofacial science which includes: Oral surgery Oral radiology Oral medicine Oral Pathology OH&D which includes: Pediatric dentistry Orthodontics Public Health General Dental Practice (GDP) PIP which includes: CAT CAT advanced Outreach

Presentations
EBL (Evidence based learning sessions)

Bioscience which includes:

Anatomy
Physiology
Histology
Biochemistry
Pharmacology
Microbiology

Clinical medical science which includes:

General surgery
Internal medicine
Genetics

(A) BASIC DATA

- 1) Program title: Mansoura-Manchester Dental Program (MMDP)
- 2) Number of study years: 5
- 3) Number of integrated blocks: 7
- 4) Regulations for examination committees construction: All examination committees were selected according to the program committee regulations
- 5) External examiners system: Not available

(B) SPECIFIC DATA

6. STATISTICAL DATA

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- Number of enrolled students: 2023/2024: 54 students
2022/2023: 59 students
2021/2022: 52 students
 - Percent of students who passed the program: 81.1%
 - Trend of joining the program (according to number of enrolled students in last 3 year)

Increasing	<u>Constant</u>	Decreasing
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Final examination results (MAY 2023-2024)

	1st year	2nd year	3rd year	4th year	5th year
% Pass	59%	64%	78 %	79%	81 %

Final examination results (SEPT 2023-2024)

	1st year	2nd year	3rd year	4th year	5th year
% Pass	36.5%	50%	83.3%	62%	100%

Distribution of student grades:
(MAY 2023/2024)

	1st year	2nd year	3rd year	4th year	5th year
Excellent	31%	27%	54%	33%	33%
V.Good	19%	22%	16%	27%	22%
Good	6%	16%	5%	15%	24%
Fair	7.9%	12.8%	1.7%	1.6%	10.1%
Poor	4%	0%	3%	4%	1%

Distribution of student grades:
(SEPT 2023/2024)

	1st year	2nd year	3rd year	4th year	5th year
Excellent	-	- %	-	-	32.8
V.Good	21.1%	18.2%	36.4%	13.3%	22.4
Good	47.4%	63.6%	45.5%	80%	32.9%
Fair	31.6%	18.2%	18.2%	6.7%	1.5%
Poor	50%	4%	-	-	19.4

7. ACADEMIC STANDARDS

– Academic Reference Standards:

- Faculty of Dentistry, Mansoura -Manchester Dental Program (MMDP) has adopted the international Academic standards for dentistry released from General Dental Council (GDC) of England and has been adopted by MMDP program on January 2018 APPENDIX NO 1
 - National academic reference standards (NARS) in dental education, issued by National Authority for Quality Assurance and Accreditation of Education (NAQAAE) 1st edition 2009 APPENDIX NO 2
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Methods of Student Support (Lagging and Outstanding students)

- the student affair committee as well as the Program council approved annually a plan for **students support** including social, financial and health support programs
- **Student satisfaction questioners** are provided to students each year by the faculty. Data are analyzed and reviewed with the internal audit procedure.
- **Program Manual**

Available

Not available

– Program Regular Review System

Available

Not available

Annual

less frequent

– Conformity of the program academic structure with the intended learning outcomes

The program is an international one consists of preclinical phase and clinical phase. There is early clinical exposure from year one. Knowledge is distributed all over the program courses specially in first three years, practical skills are provided in the preclinical phase while clinical and communication skills are distributed more in the clinical phase which begins in the first year .

Administrative and organizational constraints

- limited numbers of dental units for all Manchester students
 - Only one simulator lab for all Manchester students
 - Insufficient lecture halls and clinics in relation to students' numbers. Lack of smart screens in EBL rooms
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8. STUDENTS EVALUATION TO MEASURE EXTENT OF ILOS ACHIEVEMENT

– Assessment Methods

Variable methods of assessment are used to assess the students' achievements according to the ILOs.

Assessments

- **Course work:**

- Poster presentation, Anatomy and histology spotter exam, EBL (1st year)
- Prevention into practice (PIP), EBL and spotter exam (2nd year)
- General Dental Practice (GDP) assignment (3rd year)
- Critically Appraised Topics (CAT) (4th year)
- Auditing and Governance (5th year)

- **Formative assessments**

- (MCQ ,SAP) for all years , Anatomy and Histology spotter exam for the first two years and formative OSCE exam for 2nd year only

- **Summative assessments include:**

1. Written Examinations (SAP)
2. Clinical, practical examinations (OSCE, Seen and Unseen cases)
3. Electronic MCQ.

– Assessment Tools

Summative assessments include:

1. **Written Examinations** (Objective questions, modified essays, problem solving and case study)
2. **Clinical, practical and attitude assessments** (Objective Structured Practical/Clinical Examinations, assessments in skill labs)
3. **Electronic MCQ**

– Assessment Schedule

Summative assessments

- Final exams are performed at the end of the academic year.

Formative assessments: Midyear exam are performed after the end of the first term

– **Internal Evaluator Comments (If available):**

All Internal evaluator comments are available in Appendix NO 3

9. LEARNING RESOURCES

- **Ratio of teaching staff to students 1:3**
- **Number of students enrolled to the program: 306**
- **Number of teaching staff and teaching assistant staff: 103**

- **Appropriateness of teaching staff members specialties to program's needs**

Appropriate	To some extent	Inappropriate
Appropriate	To some extent	Inappropriate

Why?

- **Computers and other library facilities are insufficient**

Adequacy of Laboratories

Appropriate	To some extent	Inappropriate
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Why?

- **Absence of emergency exist in some laboratories**

Adequacy of computer facilities

Appropriate	To some extent	Inappropriate Why?
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Cooperation with graduates' employers for field training opportunities –

Field training applied for clinical courses after the 5th year.

Field training for 2nd year students in primary school

Field training for 4th year students in universal hospital

Other Program Requirements

- _ **Equipment's are required for skill labs**
- **Inter active teaching tools for EBL rooms**

10. QUALITY MANAGEMENT

Monitoring (Follow up) System

Effective	To some extent	Ineffective
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Why?

Follow up and monitoring of the implementation of ILOS done by internal Program revision committee.

Procedures for implementation of University and Faculty regulations and bylaws

Appropriate

To some extent

Inappropriate

Why?

- Faculty of Dentistry, Mansoura University is a governmental institute follow the regulations provided by the supreme council of Higher education teaching and assessment schedule are designed on the light of these regulations.

- Availability of regular evaluation and review system for the program

- 1- Regular internal audit visits
- 2- Quality assurance committee meetings for reviewing the program
- 3- Develop a program developing proposal
- 4- Annual External visit from Manchester school of dentistry

- Effectiveness of internal audit system in program improvement

- Internal audit is performed annually. Observation and non-conformities concerning the undergraduate program are followed up and managed within the departments.
- External reviewers' remarks concerned with program ILOs, courses specs and assessment methods were considered.
- From internal reviewing system, a plan was developed for program development. **Appendix 3**
- The program development proposal was finalized and approved by faculty council.

11. PROGRAM IMPROVEMENT RECOMMENDATIONS

- Program Structure (Courses and Hours)

- New Courses ((Omissions, additions, amendments)

- An updating and modifications of removable prosthodontics course from level two to five
- An updating and modifications of periodontology from level one to five
- An updating and modifications of dental biomaterial and oral pathology

- Skills and Training

- Training course about assessment methods by the British delegate's visit from Manchester school of dentistry
- staff training courses on program accreditation

- Stakeholders' recommendation for program improvement

- Measuring stakeholders' satisfaction is performed through regular questionnaires with undergraduate students for all years. **Appendix 5**

- Improvement action plan

Activity	Responsible member	Time frame
Ongoing summative assessments during the EBL sessions	President and vice president of MMDP program	From November 2024
Developing laboratories and clinics designated for the program	President and vice president of MMDP program	From November 2024
Focus on clinical governance and auditing for 5 th year students	President and vice president of MMDP program	From November 2024
Enhancing student self-learning and developing student activities	President and vice president of MMDP program	From November 2024

Appendices:

Appendix 1: General Academic Standard (GDC)

Appendix 2: National Academic Reference Standards (NARS)

Appendix 3: Internal Evaluator Report

Appendix 4 : Program Development Proposal 2023/2024

Appendix 5: Report of Questioners for Students

**program director
Prof /Radwa Emera**

Mansoura Manchester Dental Program

Annual year report

1st year

2023/2024



Annual year report MMDP

Program	Bachelor's degree of dental surgery-MMDP
Year	Year one
Year Code	MMDPY1
Study year	2023-2024

1. Year Courses Identification

No	Lecturer (s)	Rule of exam committee selection	Number of Students	
			Starting the course	Completing the course
	Dr Dalia Abd elrahman Dr Dina Abdullah	Regulated by program council for examiners selection from each department staff members	58	58
	Dr Rasha Ebrahim Dr Ayman Elkashty Dr Mohamed Shady Dr Hoda Alkalsh			
	Dr Radwa Emera Dr Samah Khaled Dr Elham Hassan			

2. Year Course Delivery

1. Course Contact Hours

No.	Activity	Planned	Actual
1	EBL/symposia	124	124
2	Skill lab/clinic	222	222
3	Self-directed learning	860	860
Total		1206	1206

2. Topics not Covered

Topics	Reason for Not Covering	Extent of their Impact on Learning Outcomes	Compensating Action*
All topics have been covered			

*Compensating actions already taken or suggested

3. Teaching Strategies

Planned Teaching Strategies	Were They Implemented ?		Difficulties Experienced (if any) in Implementation	Suggested Action
	Yes	No		

Lecture/symposia	*			
EBL session	*			
Laboratory practical	*			
Clinical session and seminar	*			

4. Assessment Methods

Planned Assessment Methods	weight	Were They Implemented?		Difficulties Experienced (if any) in Implementation	Suggested Action
		Yes	No		
EBL	22.29%	*			
Poster presentation	6.75%	*			
Anatomy spotter	10.1%	*			
MCQ	30.4%	*			
SAP	30.4%	*			
Total	100%				

3. Student Results

1. Statistics and exam results:

	Pass	Fail
Number of Students	58	4
Percentage	93.1%	6.9 %

2. Distribution of Grades

	Grades			
	Excellent	Very good	Good	Pass
Number of Students	17	10	3	2
Percentage	31.5%	18.5 %	5.6 %	3.7 %

4. Course Quality Evaluation

1. Students' Evaluation of the Quality of the Courses : 88%**2. Other Evaluations**

(e.g., Evaluations by faculty, program leaders, peer reviewers, others)

Evaluation method:	Date:
Evaluator(s) Comments	Course Coordinator/Instructor Comments/Response
Strengths: <ul style="list-style-type: none"> • Strengths: The teaching and learning of the year content went smoothly • Performing of all formative assessment and all KPT: The successful conduct of all assessments 	
Areas for improvement: <ul style="list-style-type: none"> • Improvement of EBL assessment. • Training of new tutors 	recommendations were raised to the director of MMDP program
Suggestions for Improvement: <ul style="list-style-type: none"> • Prepare EBL rooms with data show 	recommendations were raised to the director of MMDP program

* Add separate table for each evaluation

5. Difficulties and Challenges

Difficulties and Challenges	Consequences	Actions Taken
Administrative Issues No administrative difficulties		
Learning Resources: All resources are available		
Facilities		
Two simulator lab and one clinic to the five years of MMDP students Two lecture halls to the five years of MMDP students	Difficulties in scheduling laboratory and clinical session in suitable time Difficulties during scheduling lecture and symposia	Recommendations were raised to the director of MMDP program to customize more lab, clinic, and lecture hall to MMDP students

6. Course Improvement Plan

1. Course Improvement Actions

Recommended Actions	Actions Taken	Results	Comments
a. Previous course Report Recommendations			
customize more labs, clinics, and lecture halls to MMDP students	Recommendation is raised to the program director and dean of the college		
b. Other Improvement Actions*			

* (The developmental measures taken during teaching the course and not included in the development plan of it)

2. Action Plan for Next Year (Enhancement suggestion)

Recommendations	Actions	Responsibility For Implementation	Time		Needed Support
			Start	End	
1. More training for tutors was advised	Recommendations will be raised to the program director	Program directors and year directors	Next academic year		
2. Increase number of EBL rooms and prepare it with data show	Recommendations are raised to the program director and dean of the college	Dean of the college	Next academic year		

Year director

Dr/ Samah Khaled

Course coordinator

Dr/ Samah Khaled

Dr/ Sally Abdelsamea

Dr/ Elham Hassan

Program director: Dr/ Radwa Emera

Mansoura Manchester Dental Program

Annual year report

2nd Year

2023/2024



Annual year report MMDP

Program	Bachelor's degree of dental surgery-MMDP
Year	Year two
Year Code	MMDPY2
Study year	2023-2024

1. Year Courses Identification

No	Lecturer (s)	Rule of exam committee selection	Number of Students	
			Starting the course	Completing the course
1	Dr/Gilan Altonbary	Regulated by the program council	52	45
2	Dr/Rasha Elmaghraby			
3	Dr/ Mohamed Elshirbiney			
4	Dr/Ahmed Elhakim			
5	Dr/ Heba Alsheikh			
6	Dr/ Dalia Shabaan			
7	Dr / Nora Helal			
8	Dr/Eslam Kandil			
9	Dr/ Mohammed Gomaa			
10	Dr/ Marwa Ahmed			
11	Dr/Khloud Ezzat			
12	Dr/ Abd El-Aziz			
13	Prof/ Khalid Ezam			

2. Year Course Delivery

1. Course Contact Hours

No.	Activity	Planned	Actual
1	EBL/symposia	158	158
2	Skill lab/clinic	364	364
3	Self-directed learning	678	678
Total		1200	1200

2. Topics not Covered

Topics	Reason for Not Covering	Extent of their Impact on Learning Outcomes	Compensating Action*
All topics are covered	All topics are covered	-	-

*Compensating actions already taken or suggested

3. Teaching Strategies

Planned Teaching Strategies	Were They Implemented ?		Difficulties Experienced (if any) in Implementation	Suggested Action
	Yes	No		

Lecture/symposia	✓		No Difficulties	
EBL session	✓			
Laboratory practical	✓		No Difficulties	
Clinical session	✓			

4. Assessment Methods

Planned Assessment Methods	weight	Were They Implemented?		Difficulties Experienced (if any) in Implementation	Suggested Action
		Yes	No		
EBL	13%	✓		No Difficulties	
PIP course	16.2%	✓		No Difficulties	
Anatomy spotter	8.1%	✓			
MCQ	19.5%	✓			
SAP	19.5%	✓			
OSCE	23.7%	✓			
Total	100%				

3. Student Results

1. Statistics and exam results: (May)

	Pass	Fail
Number of Students	40	12
Percentage	76.9 %	23%

2. Distribution of Grades

	Grades			
	Excellent	Very good	Good	Pass
Number of Students	12	10	7	-
Percentage	26.7%	22.2%	15.6%	-

Statistics and exam results: (September)

	Pass	Fail
Number of Students	11	5
Percentage	68.8%	4 %

Distribution of Grades

	Grades			
	Excellent	Very good	Good	Pass
Number of Students	-	2	7	2
Percentage	-	18.2%	63.6%	18.2%

4. Course Quality Evaluation

1. Students Evaluation of the Quality of the Courses :85%

2. Other Evaluations

(e.g., Evaluations by faculty, program leaders, peer reviewers, others)

Evaluator(s) Comments	Course Coordinator/Instructor Comments/Response
Strengths: <ul style="list-style-type: none"> The teaching and learning of the year content are performed as planned Performing of all formative assessment and all KPTs All resources are uploaded on the student platform (Moodle) 	-
Areas for improvement: <ul style="list-style-type: none"> Training the students for the SAP exam Increase attendance of students in formative exams 	recommendations were raised to the director of MMDP program to perform ongoing summative quizzes during EBL sessions in form of SAP question
Suggestions for Improvement: <ul style="list-style-type: none"> Pass the Formative exams are peri requested to attend final exams Perform continuous clinical evaluation during the clinical session Begin the endodontics clinical sessions from the first semester to allow sufficient time for training Prepare EBL room with data show 	recommendations were raised to the director of MMDP program

* Add separate table for each evaluation

5. Difficulties and Challenges

Difficulties and Challenges	Consequences	Actions Taken
Administrative Issues		
No administrative difficulties	-	-

Learning Resources		
All learning resources are available		
Facilities		
One simulator lab and one clinic to the four years of MMDP students	Difficulties in scheduling laboratory and clinical sessions in suitable time	recommendations were raised to the director of the MMDP program to customize more lab, clinics, and lecture hall to MMDP students

6. Course Improvement Plan

1. Course Improvement Actions

Recommended Actions	Actions Taken	Results	Comments
a. Previous course Report Recommendations			
Ongoing summative assessment during EBL sessions	Perform quizzes at the end of each case in the EBL session	- continuous evaluation of students -help students study each case	
Postponed the Training course of basic life support to 4 th or 5 th year	The training course has already been postponed	The license will be valid during student graduation	
customize more lab, clinic, and lecture hall	Recommendation was done	Planning to customize more lab, clinic, and lecture hall to MMDP students	
Improving the program based on student evaluation measures through surveys	Contact with quality assurance unite to	Student evaluation	

2. Action Plan for Next Year (Enhancement suggestion)

Recommendations	Actions	Responsibility For Implementation	Time		Needed Support
			Start	End	
1-Ongoing summative assessment during EBL sessions in the form of SAP questions as training for the SAP exam	Recommendations will be raised to the program director	Program directors and year directors	Next academic year		

Recommendations	Actions	Responsibility For Implementation	Time		Needed Support
			Start	End	
2. Pass the Formative exams are requested to attend final exams	Recommendations will be raised to the program director	Program directors and year directors	Next academic year		
3. Perform continuous clinical evaluation during the clinical session	Recommendations are raised to the program director	Year director Clinical coordinators	Next academic year		
4. Begin the endodontics clinical sessions from the first semester to allow sufficient time for training	Recommendations will be raised to the program director	Year director Clinical coordinators	Next academic year		
5. Prepare EBL room with data show	Recommendations are raised to the program director and dean of the college	dean of the college	Next academic year		

Year director

Assoc.Prof./ Gilan Altonbary

Course coordinator

Dr./Heba El Shiekh

Dr/ Kholoud Ezzat

Program director: Prof./ Radwa Emera

Mansoura Manchester Dental Program

Annual year report

3rd Year

2023/2024



Annual year report MMDP

Program	Mansoura Manchester dental program MMDP
Year	2023/2024
Year Code	MMDPY3
Study year	2023-2024

1. Year Courses Identification

No	Lecturer (s)	Rule of exam committee selection	Number of Students	
			Starting the course	Completing the course
	Prof/Abeer abdel latif (pedodontics)	Regulated by program council for examiners selection from each department staff members	55	55
	Prof /radwa Emera			
	DR/Christine raouf(removable prosthodontics)			
	DR/Amal Sakrana(fixed prosthodontics)			
	Dr/ rasha Ibrahim (public)			
	Ass.Prof/Bassant el mowafy (radiology)			
	Dr/ Mohamed Mahmoud Anis (medicine)			
	Dr/soad tolba (oral surgery)			
	Dr /mai belal(periodontics)			
	Dr /ahmed kamel (ortho)			
	Dr/hoda saleh (operative)			
	Dr/Mohamed osama (endodontics)			
	Dr/nasr mohamed (public)			

2. Year Course Delivery

1. Course Contact Hours

No.	Activity	Planned	Actual
1	EBL/symposia	1/week	1/week
2	Skill lab	6/week	6/week
3	Clinic	4/week	4/week
4	Self-directed learning	10/week	10/week
5	GDP	2/week for four weeks	2/week for four weeks
Total		23 /week	23/week

2. Topics not covered

Topics	Reason for Not Covering	Extent of their Impact on Learning Outcomes	Compensating Action*
All topics are covered	-	-	The topics are excluded from the final exam

*Compensating actions already taken or suggested

3. Teaching Strategies

Planned Teaching Strategies	Were They Implemented ?		Difficulties Experienced (if any) in Implementation	Suggested Action
	Yes	No		
symposia	*			
EBL Ebl sessions mainly based on self-directed learning by students who perform a scientific discussion under the supervision of tutors in EBL session 2, in addition to many activities(posters,presentations,vedio s,models,...) related to the topics under discussion in EBL session 3	*			Implementation of a hybrid education policy after lunching of distant learning platform http://vc.manc.edu.eg if needed
Skill lab	*			
clinic	*			
Submitted GDP Assignment : each student should submit that assignment at the end of first semester	*			

4. Assessment Methods

Planned Assessment Methods	weight	Were They Implemented?		Difficulties Experienced (if any) in Implementation	Suggested Action
		Yes	No		
Formative MCQ exam	-	*		NO	
GDP assignment	19.1%	*			
Summative MCQ	24.4%	*			
Summative SAP	24.4%	*			
OSCE	32.1%	*			
Total					

3. Student Results

1. Statistics and exam results:

	Pass	Fail
Number of Students	79	6
Percentage	97.5%	35.3%

2. Distribution of Grades (May)

	Grades			
	Excellent	Very good	Good	Pass
Number of Students	43	13	4	2
Percentage	54.4%	16.5%	5.1%	2.5%

Distribution of Grades (May)

	Grades	
	دور ثان مادة	دور ثان مادتين
Number of Students	11	6
Percentage	13.6%	7.4%

Distribution of Grades (September)

	Pass	Fail
Number of Students	11	6
Percentage	64.7%	35.3%

	Grades			
	Excellent	Very good	Good	Pass
Number of Students	0	4	5	2
Percentage	0	36.4	45.5%	18.2%

4. Course Quality Evaluation

1. Students' Evaluation of the Quality of the Course :84%

2. Other Evaluations

(e.g., Evaluations by faculty, program leaders, peer reviewers, others)

Evaluation method:	Date:
Evaluator(s) Comments	Course Coordinator/Instructor Comments/Response
Strengths: <ul style="list-style-type: none"> • All lectures and resources are uploaded on the platform • MCQ exam is completely electronic • Making of student portfolio for all his clinical cases and lab sessions requirements 	
Areas for improvement: <ul style="list-style-type: none"> • Academic Course content • Clinical requirements 	Course contents are updated annually according to recent interest in the specialty
Suggestions for Improvement: <ul style="list-style-type: none"> • Dental material course need to be updated • Oral pathology course need to be updated • Addition of partial denture as a removable prosthodontics requirement next year 	recommendations were raised to the director of MMDP program

* Add separate table for each evaluation

5. Difficulties and Challenges

Difficulties and Challenges	Consequences	Actions Taken
Administrative Issues		
No administrative difficulties		
Learning Resources		
All learning resources are available		
Facilities		
One simulator lab and one clinic to the four years of MMDP students	Difficulties in scheduling laboratory and clinical sessions in suitable time	recommendations were raised to the director of the MMDP program to customize more lab, clinics, and lecture hall to MMDP students

6. Course Improvement Plan

1. Course Improvement Actions

Recommended Actions	Actions Taken	Results	Comments
a. Previous course Report Recommendations			
All lectures will be included in SAP and MCQ exams (no division)	Done	The students will be oriented with each course lecture and can make a brain map	

* (The developmental measures taken during teaching the course and not included in the development plan of it)

2. Action Plan for Next Year (Enhancement suggestion)

Recommendations	Actions	Responsibility For Implementation	Time		Needed Support
			Start	End	
1. Modify the relative weight of some courses according to the course academic update	Recommendation was done	Year director	Next academic year		
2. Oral surgery clinical quizzes grades will be included as clinical requirements	Recommendation was done	Year director	Next academic year		

Year director
Dr/Christine Raouf

Course coordinator
Dr/Mona Mohsen

Program director: Prof./ Radwa Emera

Mansoura Manchester Dental Program

Annual year report

4th Year

2023/2024



Annual year report MMDP

Program	Bachelor's degree of dental surgery-MMDP
Year	Year 4
Year Code	MMDPY4
Study year	2023-2024

1. Year Courses Identification

No	Lecturer (s) Departments coordinators For all the courses	Rule of exam committee selection	Number of Students	
			Starting the course	Completing the course
	Prof/Abeer abdel latif (pediatric dentistry)	Regulated by the program council	48	48
	DR/Nesma Al Gohary (fixed prosthodontics)			
	Prof/Radwa Emera (removable prosthodontics)			
	Dr/ Rasha Ibrahim (Critically appraised topic)			
	Ass.Prof/ Bassant el Mowafy (radiology)			
	Dr/ Fatma Atta (medicine)			
	Ass.Prof/Eman abdel salam (oral surgery)			
	Dr /Samah el Meadawy (periodontics)			
	Prof /Mona montasser (ortho)			
	Dr/Mohamed Osama (endodontics)			
	Dr/ Rasha Sameer (General Medicine)			
	Dr/ Mohammed Saad (general surgery)			

2. Year Course Delivery

1. Course Contact Hours

No.	Activity	Planned	Actual
1	EBL/symposia	159	159
2	Skill lab/clinic	453	453
3	Self-directed learning	588	588
Total		1200	1200

2. Topics not Covered

Topics	Reason for Not Covering	Extent of their Impact on Learning Outcomes	Compensating Action*

Nothing	-	-	-
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3. Teaching Strategies

Planned Teaching Strategies	Were They Implemented ?		Difficulties Experienced (if any) in Implementation	Suggested Action
	Yes	No		
Lecture/symposia	✓			
EBL session	✓			
Laboratory practical	✓			
Clinical sessions	✓			
Clinical attachment	✓			

4. Assessment Methods

Planned Assessment Methods	weight	Were They Implemented?		Difficulties Experienced (if any) in Implementation	Suggested Action
		Yes	No		
Critically appraised topic	250/1070=23.36	✓		-Shortage of OSCE scenarios to be implemented in short time.	-Increase time of OSCE station
Medicine and surgery presentation	Pass/Fail	✓			
MCQ	250/1070=23.36	✓			
SAP	250/1070=23.36	✓			
OSCE (general)	200/1070=18.69	✓			
OSCE (M&S)	120/1070=11.21	✓			
Total	100				

3. Student Results

1. Statistics and exam results (May 2024)

	Pass	Fail
Number of Students	38	10
Percentage	79%	21%

2. Distribution of Grades

	Grades
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	Excellent	Very good	Good	Pass
Number of Students	16	13	7	2
Percentage	33%	27%	15%	4%

4. Course Quality Evaluation

1. Students Evaluation of the Quality of the Course: %^°

2. Other Evaluations

(e.g., Evaluations by faculty, program leaders, peer reviewers, others)

Evaluation method:	Date:
Evaluator(s) Comments	Course Coordinator/Instructor or Comments/Response
Strengths: <ul style="list-style-type: none"> • Formative exams are a prerequisite to the final exam. • All announcements, lectures and resources are uploaded on the platform up to date. • Year plan of academic year including all cases, symposium, clinical sessions, seminars and formal vacations was announced from day one. • CAT exams were divided into 3 exams. • MCQ exam is completely electronic • Performing all formative assessments and all KPT • Periodontal sessions held in first term only. • Preclinical endodontic sessions, rotary endodontic instrumentations demonstration was held. • Performing orthodontic assessments during clinical sessions. • Departments coordinators were canceled 	
Areas for improvement: <ul style="list-style-type: none"> • During endodontic sessions, students used manual instrumentations • Decrease attendance of some students 	
Suggestions for Improvement: <ul style="list-style-type: none"> • Prepare EBL rooms with data show. • Sending 3 warning letters for attendance to students' parents. 	recommendations were raised to the director of the MMDP program

* Add a separate table for each evaluation

5. Difficulties and Challenges

Difficulties and Challenges	Consequences	Actions Taken
Administrative Issues		

No administrative difficulties	-	-
Learning Resources		
Internet-related technical issues		
Facilities		
One simulator lab and one clinic to the four years of MMDP students	Difficulties in scheduling laboratory and clinical sessions in a suitable time	recommendations were raised to the director of the MMDP program to customize more labs, clinics, and lecture halls for MMDP students
one lecture hall to the year four students.	Difficulties during scheduling lectures and symposia	

6. Course Improvement Plan

1. Course Improvement Actions

Recommended Actions	Actions Taken	Results	Comments
a. Previous course Report Recommendations			
prepare the EBL room with the data show.	Recommendations were raised to the director of the MMDP program	Recommendations were raised to the Dean	
Department coordinators are not suggested.	Recommendations were raised to the director of the MMDP program	Department coordinators are canceled	
Sending 3 warning attendance letters for the student's parents for the student's absence	Recommendations were raised to the director of the MMDP program	MMDP student's affairs prepare and send the warning letters to the student's parent	

2. Action Plan for Next Year (Enhancement suggestion)

Recommendations	Actions	Responsibility For Implementation	Time		Needed Support
			Start	End	
<ol style="list-style-type: none"> 1. prepare the EBL room with the data show. 2. Departments coordinators are not suggested. 3. Sending 3 warning attendance letter for students parents. 4. Bringing another mannequin for clinical attachment course. 5. Adding the following topics to the next year as they were missed in year 3 due to formal vacations: <ul style="list-style-type: none"> - Tissue dilation - Pontics - Impression technique - Provisional restoration 	Recommendations are raised to the program director and dean of the college	Dean of the college		Next academic year	

Program director**Year director****Course coordinator****Prof/ Radwa Emera****Dr/ Nesma Elgohary****Dr/ Ahmed Shams
Dr/ Mostafa Abedlshafi**

Mansoura Manchester Dental Program

Annual year report

5th Year

2023/2024



Annual year report MMDP

Program	Bachelor's degree of dental surgery-MMDP
Year	5 th year
Year Code	MMDPY5
Study year	2023-2024

1. Year Courses Identification

No	Departments Coordinators For All Courses	Rule of exam committee selection	Number of Students	
			Starting the course	Completing the course
1	Prof/Abeer Abd Al Latif (Paediatrics)	Regulated by Program Council for Examiners Selection from Each Department Staff Members	67	67
2	Assoc. Prof/Bassant El-Mowafy (Oral Radiology)			
3	Prof /Samah El-Meadawy (Periodontology)			
4	Prof /Radwa Omera (Removable Prosthodontics)			
5	Prof /Una Alshinawy (Oral medicine)			
6	Dr/Ahmed Alhakeem (Endodontics)			
7	Prof/ Mohamed Zagloul (Oral Surgery)			
8	Dr/Nehal Foad (Orthodontics)			
9	Assoc. Prof/Waleed Abd Alghafar (Fixed prosthodontics)			
10	Dr/Maha AboEbia (Operative)			
11	Ass. Prof. Dina Samy (Academic director)			
12	Prof. Rabab Salama (Year director)			

2. Year Course Delivery

1. Course Contact Hours

No.	Activity	Planned	Actual
1	EBL/symposia	1.5hr/week	1.5hr/week
2	Skill lab	1.5hr/week	1.5hr/week
3	Clinic	10.5hrs/week	10.5hrs/week
4	Self-directed learning	10.5hrs/week	10.5hrs/week
Total		24hrs/week	24hrs/week

2. Topics not Covered

Topics	Reason for Not Covering	Extent of their Impact on Learning Outcomes	Compensating Action*
All topics were covered	-----	-----	-----

*Compensating actions already taken or suggested

3. Teaching Strategies

Planned Teaching Strategies	Were They Implemented ?		Difficulties Experienced (if any) in Implementation	Suggested Action
	Yes	No		
Lecture/Symposia	√		NONE	
EBL Ebl sessions mainly based on self-directed learning by students who perform a scientific discussion under the supervision of tutors in EBL session 2, in addition to many activities (posters, presentations, videos, models,) related to the topics under discussion.	√			
Clinical Sessions	√			

4. Assessment Methods

Planned Assessment Methods	weight	Were They Implemented?		Difficulties Experienced (if any) in Implementation	Suggested Action
		Yes	No		
Formative MCQ Exam	---	√		None	
Formative SAP Exam	----	√		None	
Summative MCQ Exam	21.5%	√		None	
Summative SAP Exam	28.5%	√		None	
Seen Exam	26.9%	√		None	
Unseen Structured Oral Exam	23.1%	√			
Total	100%				

3. Student Results

1. Statistics and exam results:

	Pass	Fail
Number of Students	55	13
Percentage	80.8 %	19.2%

2. Distribution of Grades

	Grades				
	Excellent	Very good	Good	Pass	Fail
Number of Students	22	15	16	1	13
Percentage	32.8%	22.4%	23.9%	1.5%	19.4%

4. Course Quality Evaluation

1. Students Evaluation of the Quality of the Course 86%

2. Other Evaluations

(e.g., Evaluations by faculty, program leaders, peer reviewers, others)

Evaluation method: Peer Reviewer	Date: September (2023)
Evaluator(s) Comments	Course Coordinator/Instructor Comments/Response
Strengths: <ul style="list-style-type: none"> All Symposia and learning resources are uploaded on the University platform. Presence of unified logbook for clinical requirements 	
Areas for improvement: <ul style="list-style-type: none"> Training the students on seen and unseen exams Course content 	<ul style="list-style-type: none"> Recommendations were raised to the director of MMDP Program and the head of departments
Suggestions for Improvement: <ul style="list-style-type: none"> Increase the duration of clinical session Improve the quality of lectures and EBL rooms 	<ul style="list-style-type: none"> Recommendations were raised to the director of MMDP Program

* Add separate table for each evaluation

5. Difficulties and Challenges

Difficulties and Challenges	Consequences	Actions Taken
Administrative Issues		
-----	-----	-----
Learning Resources		
-----	-----	-----
Facilities		
Limited numbers of dental units in one clinic designated for all Manchester students	Difficulties in scheduling clinical session in suitable times	Recommendations were raised to the director of MMDP program
Deficient Photostimulable phosphor (PSP) plates which facilitate the intraoral x ray	Difficulties with x ray during the clinical sessions	Recommendations were raised to the director of MMDP program

6. Course Improvement Plan

1. Course Improvement Actions

Recommended Actions	Actions Taken	Results	Comments
a. Previous course Report Recommendations			
Adding Seminars for more cases discussion	Was designed in the course	Improve the student performance during of the unseen exam	
Adding more interest to Pre-reading in different Departments	Suitable resources were uploaded on the University platform		
b. Other Improvement Actions*			
Gateways were held (restorative divisions) for each student on natural teeth to evaluate their Practical Skills before being allowed to treat any patient.		<ul style="list-style-type: none"> Make sure that the student is qualified to deal with the Patient Professionally. 	
Perform regular meetings for the clinical committee to evaluate the clinical cases of the students		<ul style="list-style-type: none"> Ensure well-performed treatment plan 	

* (The developmental measures taken during teaching the course and not included in the development plan of it)

2. Action Plan for Next Year (Enhancement suggestion)

Recommendations	Actions	Responsibility For Implementation	Time		Needed Support
			Start	End	
1. Increase the clinical session duration for (Restorative) to be continuous		Year Director & Clinical Coordinator	Beginning of 1 st semester	Before the final exam	
2. Perform more training clinical sessions on rotary instruments		Year Director & Clinical Coordinator	Beginning of 1 st semester	Before starting the clinical sessions	Cooperation of Staff Members
3. Add more seminars to explain clinical governance (clinical (auditing))		Year Director & Academic Coordinator	Beginning of 1 st semester	Beginning of 1 st semester	Cooperation of Staff Members

Year director

Prof/ Rabab Ibrahim Salama

Course coordinator

**Assoc. Prof/ Dina Samy
Dr. Muhammed Talaat**

Program Director: Prof/ Radwa Emera

رؤية البرنامج

برنامج متميز عالميا ورائد في مجال التعليم الدولي لطب الأسنان.

رسالة البرنامج

إعداد خريج متميز علميا وباحث مواكب لأحدث التقنيات وقادر على الإسهام في التطور وذلك من خلال نظام الدراسة التكاملية وتهيئة البيئة التعليمية والبحثية مما يؤدي إلى تقدم مهنة طب الأسنان وخدمة المجتمع وتنمية البيئة.